



**VISWAMBHARA EDUCATIONAL SOCIETY**  
**VAAGDEVI COLLEGE OF PHARMACY**

(Approved by AICTE & PCI, New Delhi & affiliated to Kakatiya University, Warangal, T.S)  
 Ramnagar Dist. Hanumakonda- 506001, (T.S)

## APPEAL DOCUMENT 1.2.1

### Criterion 1-Curricular Aspects

<b>Key Indicator</b>	<b>1.2 Academic Flexibility</b>
<b>Metric</b>	<b>1.2.1 Number of certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc., (Where the students of the institution have enrolled and successfully completed during last five years)</b>
<b>Number of Certificate/Value added programs offered during the last five years</b>	<u><b>30</b></u>
<b>Percentage response</b>	<b>73.7%</b>

	2021-22	2020-21	2019-20	2018-19	2017-18
	<b>415</b>	<b>375</b>	<b>347</b>	<b>374</b>	<b>392</b>

<b>Description</b>	<p><b>HEI RESPONSE: - 73.7%</b>  <b>Obtained level: - 2</b>  <b>Expected level: - 4</b></p> <p><b>As per the DVV clarification, the summary report of Number of certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc., (Where the students of the institution have enrolled and successfully completed during last five years) are enclosed and attached for your kind information and consideration. The same has been enclosed in the SSR, DVV and Appeal documents. As per the benchmarks, we have enclosed all the necessary documents as per level 4. Hence request you to reconsider and give the levels accordingly by verifying our SSR, DVV &amp; Appeal documents.</b></p> <p><b>As per the recommended benchmark along with the earlier benchmarks for the QnMs of Affiliated/Constituent college Manual provided in the NAAC website for 1.2.1 metric level 4 benchmark is <math>\geq 25</math>.</b>  <b>As per our SSR, DVV &amp; Appeal documents the level we obtained is 2 instead of 4 as per our Add-on/Value added programs which is 30.</b>  <b>Hence it is to request you to consider our SSR, DVV &amp; Appeal documents and award the levels accordingly.</b></p>
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### SSR

<b>File Description</b>	<b>Academic Year (Number of students)</b>
<b>List of the students and the attendance sheet for the</b>	<u><b>2021-22 (415)</b></u>

<b>Value-added programs</b>	<a href="#"><u>2020-21 (375)</u></a>
	<a href="#"><u>2019-20 (347)</u></a>
	<a href="#"><u>2018-19 (374)</u></a>
	<a href="#"><u>2017-18 (392)</u></a>
<b>Institutional Programme brochure/ notice for value added programs with course modules and outcomes</b>	<a href="#"><u>2021-22 (6)</u></a>
	<a href="#"><u>2020-21 (6)</u></a>
	<a href="#"><u>2019-20 (6)</u></a>
	<a href="#"><u>2018-19 (6)</u></a>
	<a href="#"><u>2017-18 (6)</u></a>
<b>Evidence of course completion, like course completion certificate etc.</b>	<a href="#"><u>2021-22 (6)</u></a>
	<a href="#"><u>2020-21(6)</u></a>
	<a href="#"><u>2019-20 (6)</u></a>
	<a href="#"><u>2018-19 (6)</u></a>
	<a href="#"><u>2017-18 (6)</u></a>
<b>Circular, Report and Feedback form for Value added programs</b>	<a href="#"><u>2021-22 (6)</u></a>
	<a href="#"><u>2020-21(6)</u></a>
	<a href="#"><u>2019-20 (6)</u></a>
	<a href="#"><u>2018-19 (6)</u></a>
	<a href="#"><u>2017-18 (6)</u></a>
<b>Assessment Evaluation Sheet for Value added programs</b>	<a href="#"><u>2021-22 (415)</u></a>
	<a href="#"><u>2020-21 (375)</u></a>
	<a href="#"><u>2019-20 (347)</u></a>
	<a href="#"><u>2018-19 (374)</u></a>
	<a href="#"><u>2017-18 (392)</u></a>
<b>DVV</b>	
<b>Summary report of DRUG REGULATORY AFFAIRS, GRAPH PAD PRISM, NANOMEDICINE AND NANOTECHNOLOGY, UNDERSTAND THE POWER OF SELF along with duration and list of students enrolled.</b>	<a href="#"><u>View Evidence Document</u></a>

**Expected CGPA Appeal Document**

[View Document](#)

**PHOTOS DURING PEER TEAM VISIT**



**Dr. D. Kumaraswamy (Second from the left) (Criteria-1 Incharge) and Ms. M. Shruthy clarifying the details of 1.2.1 (Number of Certificate/Value added programs offered during the last five years) to the NAAC Peer Team Member (Dr. Abdul Rahman) during PTV.**

## PEER TEAM REPORT

### Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i></b>
1.4	Feedback System

#### Qualitative analysis of Criterion 1

Vaagdevi College of Pharmacy currently is offering B. Pharmacy (UG), M. Pharmacy (PG), Pharm.D., (PG), and Pharm.D., Post Baccalaureate (PG) affiliated to Kakatiya University, Warangal, Telangana. The college is a self-financed private institution established in the year 1987.

The academic calendar is provided by the affiliated University for all the programmes. The course outcomes and programme outcomes are articulated and displayed at strategic places.

The design and implementation of curricula is done as per the requirements of the affiliated University and statutory bodies.

The guest lectures are being organized along with value added courses to fill the gap in existing syllabus. To improve employability skills, the institute's training and placement cell conducts expert talks from various Pharmaceutical industries and Hospitals.

The institute offers training courses in communication and soft skills which gives students better employability. Cross-cutting initiatives like health awareness campaigns, youth programmes, social events, health camps, annual workshops, conferences, guest lectures and industrial visits complement the institution's curricula and improve student learning.

The feedback mechanism from various stake holders is in place. However, the analysis on the same could be emphasized on identifying lacuna and their implementation.