



VISWAMBHARA EDUCATIONAL SOCIETY
VAAGDEVI COLLEGE OF PHARMACY

(Approved by AICTE & PCI, New Delhi & affiliated to Kakatiya University, Warangal, T.S)
 Ramnagar Dist. Hanumakonda- 506001, (T.S)

APPEAL DOCUMENT 1.2.2

Criterion 1– Curricular Aspects

Key Indicator	1.2 Academic Flexibility										
Metric	1.2.2 Percentage of students enrolled in Certificate/Value added course and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years										
Number of Certificate/Value added programs offered during the last five years	<u>30</u>										
Response Percentage	73.7%										
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">415</td> <td style="text-align: center;">375</td> <td style="text-align: center;">347</td> <td style="text-align: center;">374</td> <td style="text-align: center;">392</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	415	375	347	374	392
2021-22	2020-21	2019-20	2018-19	2017-18							
415	375	347	374	392							
Description	<p>HEI RESPONSE: - 73.7% Obtained level: - 3 Expected level: - 4</p> <p>As per the DVV clarification, the summary report of Percentage of students enrolled in Certificate/Value added course and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years are enclosed and attached for your kind information and consideration. The same has been enclosed in the SSR, DVV and Appeal document. As per the benchmarks, we have enclosed all the necessary documents as per level 4. Hence request you to reconsider and give the levels accordingly by verifying our SSR, DVV & Appeal documents.</p> <p>As per the recommended benchmark along with the earlier benchmarks for the QnMs of Affiliated/Constituent college Manual provided in the NAAC website for 1.2.2 metric level 4 benchmark is $\geq 50\%$. As per our SSR, DVV & Appeal documents the level we obtained is 3 instead of 4 as per our percentage of students enrolled in these programs is 73.7%. Hence it is to request you to consider our SSR, DVV & Appeal documents and award the levels accordingly.</p>										

SSR		
File Description	File Number	Web Link
Year-wise list of students enrolled in the same program as defined in 1.2.1	1.2.2	View Evidence Document
Attendance sheet of the Value-added programs	1.2.2	View Evidence Document
Model certificate issued to the students	1.2.2	View Evidence Document
DVV		
Certificate of any 30 students enrolled in DRUG REGULATORY AFFAIRS, GRAPH PAD PRISM, NANO MEDICINE AND NANOTECHNOLOGY, UNDERSTAND THE POWER OF SELF.		View Evidence Document
Expected CGPA Appeal Document		View Document

PHOTOS AND VIDEOS DURING PEER TEAM VISIT



Dr. D. Kumaraswamy (Second from the left) (Criteria-1 Incharge) and Ms. M. Shruthy clarifying the details of 1.2.2 (Number of Certificate/Value added programs offered during the last five years) to the NAAC Peer Team Member (Dr. Abdul Rahman) during PTV.

PEER TEAM REPORT

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

Vaagdevi College of Pharmacy currently is offering B. Pharmacy (UG), M. Pharmacy (PG), Pharm.D., (PG), and Pharm.D., Post Baccalaureate (PG) affiliated to Kakatiya University, Warangal, Telangana. The college is a self-financed private institution established in the year 1987.

The academic calendar is provided by the affiliated University for all the programmes. The course outcomes and programme outcomes are articulated and displayed at strategic places.

The design and implementation of curricula is done as per the requirements of the affiliated University and statutory bodies.

The guest lectures are being organized along with value added courses to fill the gap in existing syllabus. **To improve employability skills, the institute's training and placement cell conducts expert talks from various Pharmaceutical industries and Hospitals.**

The institute offers training courses in communication and soft skills which gives students better employability. Cross-cutting initiatives like health awareness campaigns, youth programmes, social events, health camps, annual workshops, conferences, guest lectures and industrial visits complement the institution's curricula and improve student learning.

The feedback mechanism from various stake holders is in place. However, the analysis on the same could be emphasized on identifying lacuna and their implementation.