

APPEAL DOCUMENT 1.4.1

Criteria 1: Curricular Aspects

Key Indicators	1.4 Feedback System
Metric	1.4.1 Institution obtains feedback on the academic Performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)
Response	Yes
Description	<p>1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.</p> <p>HEI RESPONSE: Obtained level: - C Expected level - A</p> <p>As per the DVV clarification, the summary report of Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website. The same has been enclosed in the SSR, DVV and Appeal documents. As per the benchmarks, we have enclosed all the necessary documents as per level 4. Hence request you to reconsider and give the levels accordingly by verifying our SSR, DVV & Appeal documents.</p> <p>As per the recommended benchmark along with the earlier benchmarks for the QnMs of Affiliated/Constituent college Manual provided in the NAAC website for 1.4.1 metric level 4 benchmark is A.</p> <p>As per our SSR, DVV & Appeal documents the level we obtained is C instead of A as per our documents enclosed.</p> <p>Hence it is to request you to consider our SSR, DVV & Appeal documents and award the levels accordingly.</p>

SSR

Stake holders feedback, at least 4 filled in feedback form from different stakeholders like Students, Teachers, Employers, Alumni.

Stakeholders Feedback 2021– 2022	1.4.1(b)	<u>View Evidence Document</u>
Stakeholders Feedback 2020– 2021	1.4.1(c)	<u>View Evidence Document</u>
Stakeholders Feedback 2019– 2020	1.4.1(d)	<u>View Evidence Document</u>
Stakeholders Feedback 2018– 2019	1.4.1(e)	<u>View Evidence Document</u>

Stakeholders Feedback 2017– 2018	1.4.1(f)	View Evidence Document
Feedback analysis report submitted to appropriate bodies		
Feedback Analysis report 2021-22 to 2017-18	1.4.1 (g)	View Evidence Document
Action taken report on the feedback analysis		
Action taken report on Feedback 2021- 22 to 2017-18	1.4.1(h)	View Evidence Document
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted		View Evidence Document
Document showing the communication with the affiliating University for the Feedback provided		
Document showing the communication with the affiliating University for the Feedback provided		View Evidence Document
DVV		
Sample filled feedbacks from stakeholders and its transaction at the institution for the year 2021-22		View Evidence Document
Expected CGPA Appeal Document		View Document

PHOTOS DURING PEER TEAM VISIT



Dr. D. Kumaraswamy (Second from the left) (Criteria-1 Incharge) and Ms. M. Shruthy clarifying the details of 1.4.1 (Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.) to the NAAC Peer Team Member (Dr. Abdul Rahman) during PTV.

PEER TEAM REPORT

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

Vaagdevi College of Pharmacy currently is offering B. Pharmacy (UG), M. Pharmacy (PG), Pharm.D., (PG), and Pharm.D., Post Baccalaureate (PG) affiliated to Kakatiya University, Warangal, Telangana. The college is a self-financed private institution established in the year 1987.

The academic calendar is provided by the affiliated University for all the programmes. The course outcomes and programme outcomes are articulated and displayed at strategic places.

The design and implementation of curricula is done as per the requirements of the affiliated University and statutory bodies.

The guest lectures are being organized along with value added courses to fill the gap in existing syllabus. To improve employability skills, the institute's training and placement cell conducts expert talks from various Pharmaceutical industries and Hospitals.

The institute offers training courses in communication and soft skills which gives students better employability. Cross-cutting initiatives like health awareness campaigns, youth programmes, social events, health camps, annual workshops, conferences, guest lectures and industrial visits complement the institution's curricula and improve student learning.

The feedback mechanism from various stake holders is in place. However, the analysis on the same could be emphasized on identifying lacuna and their implementation.