



**VISWAMBHARA EDUCATIONAL SOCIETY**  
**VAAGDEVI COLLEGE OF PHARMACY**

(Approved by AICTE & PCI, New Delhi & affiliated to Kakatiya University, Warangal, T.S)  
 Ramnagar Dist. Hanumakonda- 506001, (T.S)

**APPEAL DOCUMENT 7.1.2**

Criteria-7	Institutional Values and Best Practices
<b>Key Indicator (KI)</b>	<b>7.1 Institutional Values and Social Responsibilities</b>
<b>Metric</b>	<p><b>7.1.2 The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li><b>1. Alternate sources of energy and energy conservation measures</b></li> <li><b>2. Management of the various types of degradable and non-degradable waste</b></li> <li><b>3. Water conservation</b></li> <li><b>4. Green campus initiatives</b></li> <li><b>5. Disabled-friendly, barrier free environment</b></li> </ol>
<b>Description</b>	<p><b>HEI RESPONSE:</b></p> <p><b>Obtained level: -B</b>  <b>Expected level: -A</b></p> <p>As per the DVV classification, all the facilities and institutes with respect to</p> <ol style="list-style-type: none"> <li>1. Alternate sources of energy conservation measures.</li> <li>2. Management of various types of degradable and non-degradable waste.</li> <li>3. Water conservation.</li> <li>4. Green campus initiatives.</li> <li>5. Disabled-friendly, barrier free environment.</li> </ol> <p>All the links of supporting documents are attached below for your consideration.</p> <p>As per the recommended benchmark along with the earlier benchmarks for the QnMs of Affiliated/Constituent college Manual provided in the NAAC website for 7.1.2 metric level 4 benchmark is A.</p> <p>As per our SSR, DVV &amp; Appeal documents the level we obtained is B instead of A as per our documents enclosed. Hence it is to request you to consider our SSR, DVV &amp; Appeal documents and award the levels accordingly.</p>

File Description	SSR
1. Policy document on the green campus/plastic free campus	<a href="#">View Evidence Document</a>
2. Geo-tagged photographs/videos of the facilities	<a href="#">View Evidence Document</a>
3. Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Evidence Document</a>
4. Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Evidence Document</a>
5. Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Evidence Document</a>
File Description	DVV
A) Geo-tag Photos of 1. Alternate sources of energy and energy conservation measures	<a href="#">View Evidence Document</a>
2. Management of the various types of degradable and non-degradable waste	<a href="#">View Evidence Document</a>
3. Water conservation	<a href="#">View Evidence Document</a>
4. Green campus initiatives	<a href="#">View Evidence Document</a>

<b>5. Disabled-friendly, barrier free environment for 2021-2022</b>	<a href="#"><u>View Evidence Document</u></a>
<b>Bills for 1. Alternate sources of energy and energy conservation measures</b>	<a href="#"><u>View Evidence Document</u></a>
<b>2. Management of the various types of degradable and non-degradable waste</b>	<a href="#"><u>View Evidence Document</u></a>
<b>3. Water conservation</b>	<a href="#"><u>View Evidence Document</u></a>
<b>4. Green campus initiatives</b>	<a href="#"><u>View Evidence Document</u></a>
<b>5. Disabled-friendly, barrier free environment for 2021-2022</b>	<a href="#"><u>View Evidence Document</u></a>
<b>Expected CGPA Appeal document</b>	<a href="#"><u>View Evidence Document</u></a>

## PEER TEAM REPORT

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b>  <i>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

### Qualitative analysis of Criterion 7

The college supports an effective learning environment that not only improves academic performance but also instills social consciousness as a component of lifelong learning.

The college observes and celebrates memorial days/national festivals, etc.,

The institution's Women Empowerment Cell provides teachers and female students with guidance regarding leadership and life skills for women. There are events organised annually which includes National Pharmacy Week, World Pharmacist Day, World Cancer Day, Yoga Day, International Women's Day and Traditional Day, etc., **The college conducts activities making students environmental conscious. Alternate source of energy conservation measures, various degradable and non-degradable waste management systems, water conservations and green campus initiatives programmes have also been initiated. The campus is disabled friendly.** The college conducts green audit/ environmental audit, energy audit, clean and green campus initiatives and beyond the campus environmental promotion activities and awareness about environmental issues, climate change and conducts programmes to encourage utilization of renewable energy sources.

#### Best Practice:

1. Every student of Pharm D and Pharm D (PB) is made to report Adverse Drug Reactions, for which the Institution received Appreciation Certificates from Adverse Drug Monitoring Center, Kakatiya Medical College Warangal IPC-PvPI, Ministry of Health and Family welfare, Govt. of India.
2. Academic Profiles of Students is maintained and monitored which reflects in placements, University Ranks and Higher education.

Institutional Distinctiveness is in conducting various Community Services. Vaagdevi College of Pharmacy

**PHOTO DURING PTV**



**Dr. E. Venkateshwarlu (Second from the left) (Criteria-7 Incharge) explaining about the activities pertaining to Institutional values and social responsibilities to Dr. Abdul Rahaman (Peer team Member)**