2.5.1.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

2022-2023

2.5.1. Mechanism of internal assessment is transparent and robust in terms of frequency and mode

The college has transparent and robust evaluation process in terms of frequency and mode. In order to ensure transparency of internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings for the faculty and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The *weightage for the unit tests varies as per the concerned faculty. The performance of the* students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessement.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves

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the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust in terms of frequency and mode.

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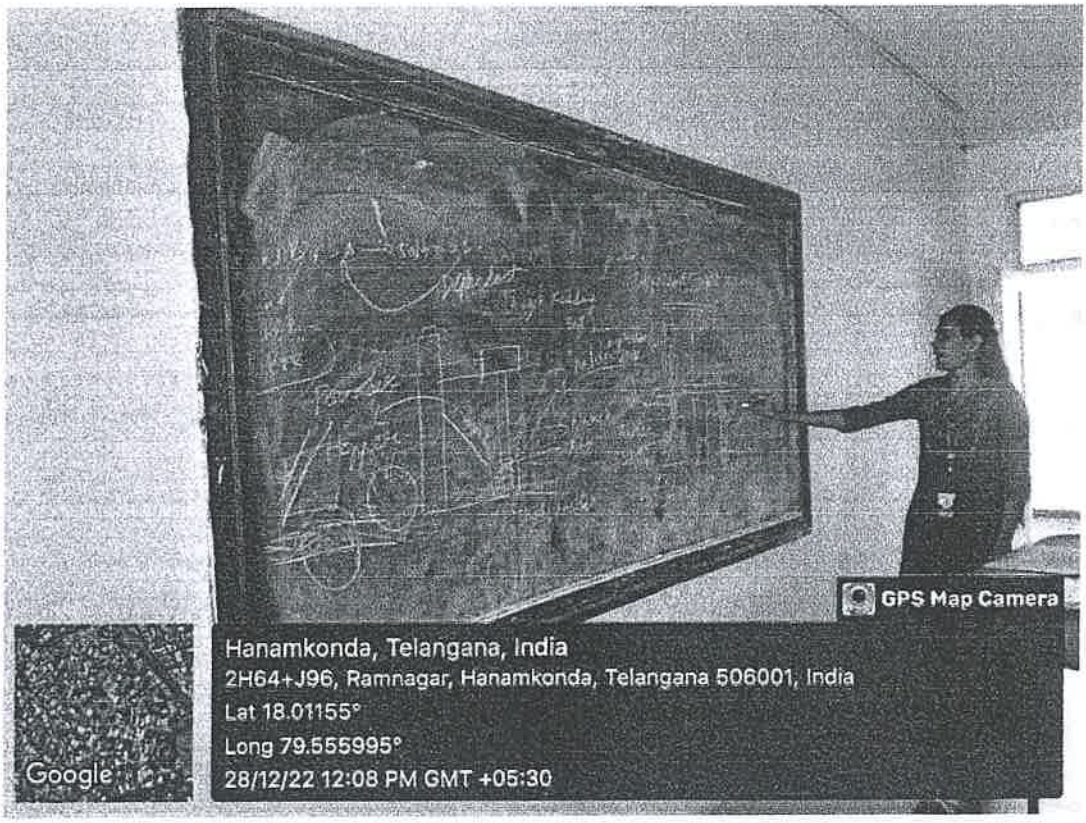
Ramnagar Dist. Hanumakonda- 506001. (T.S)



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Vaagdevi College of Pharmacy,Ramnagar,Hanamkonda.
M.Pharm II Sem II -Sessional Theory Examination, August 2023
SUB:Quality Control & Quality Assurance (MPA 203T), Max. Marks: 25,
Time: 90 Min
Dept: PHARMACEUTICAL ANALYSIS

CO1: To understand accreditation bodies ISO9000 & 14000, NABL & OSHA 18000.

CO2: To learn Organization, & Personal, responsibilities, Premises & Equipments.

CO3: To study the Manufacture and Control on dosage forms.

CO4: To know about Packaging & labelling controls & Quality control laboratory.

CO5: Aware of Distribution & distribution records, Complaints and recalls.

Answer any five of the following & each question carries 5 marks

1. Discuss in detail the quality review, quality audits and batch release document. [CO4] [BTL 6]
2. Dissect the guideline for Quality Assurance of Human Blood Products and large volume parenterals. [CO3] [BTL 4]
3. Illustrate the Distribution and Distribution records, Handling of returned goods, recovered materials and reprocessing. [CO5] [BTL 2]
4. Explain about packaging and labelling controls, line clearance and other packaging materials. [CO4] [BTL2]
5. Find the manufacturing documents, master formula and batch formula records. [CO3] [BTL 1]
6. Select a note on complaints and recalls, evaluation of complaints recall procedures, related records and documents. [CO5] [BTL5]

	Assessment												Total
	RUBRICS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	
CO - 1	3												
CO - 2	3												
CO - 3	3												
CO - 4	3												
Co-5	3												

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KISHANPURA, HANAMKONDA - 506 001, Warangal, Telangana.

I / II INTERNAL ASSESSMENT EXAMINATION

SESSIONAL ANSWER BOOKLET

Hall Ticket No. 1174216002

Name of the Student : E. Sravya

Course : B-pharmacy Year : IVth Sem : IInd Sem

Subject : Experimental pharmacology.

Marks : 26/30

Signature of the Invigilator

Signature of the Valuer

I) Answer all

1) List are NSAID's ? give some Examples ?

2) Explain significance of ~~scree~~ Research methodology in screening

3) list out Screening method Antihypersentive

4) Antiulcer drug classificato

5) screening Methods for SMR ?

II) short

6) Describe any 1 method for screening of anti-asthamatic ?

7) write steps involved in selecto of Topic & imp of L.R ?

8) Discuss in detail about Pylorous 'Pgato' method ?

III) Long

9) Discuss any 2 Screening Methods for anti-arithymic drugs ?

10) Enlist Screening Methods for anti-cancer drugs, explain any 2 Screening Methods ?

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21/11/22 Slip Test - IP

G. Nikhitha
1172160 39.

1. Define preformulation and classify the properties to determine the preformulation

2. a) Differentiate blw crystalline and amorphous
b) Enantiotropic polymorphs & monotropic polymorphs

3. write a short note on chemical properties of preformulation

1:- Preformulation is defined as the process of stage and research development process and preformulation studies can be characterised by physical and chemical properties of a new drug substance order to develop a stable safe and the drug substance

Classification.

Preformulations

Bulk characterisation.
- Particle size
- Crystallinity
- Crystallography
- Polymorphism
- Flow properties.

Solubility
- Dissociation constant
- common ion effect
- Intrinsic solubility
- Dissolution
- Solubility
- Partition coefficient

Solubility stability activity
- Solvent solubility
- Solid soluble activity

2) B) Polymorphism.

Polymorphism is able to a substance of more than one crystalline form of a substance

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